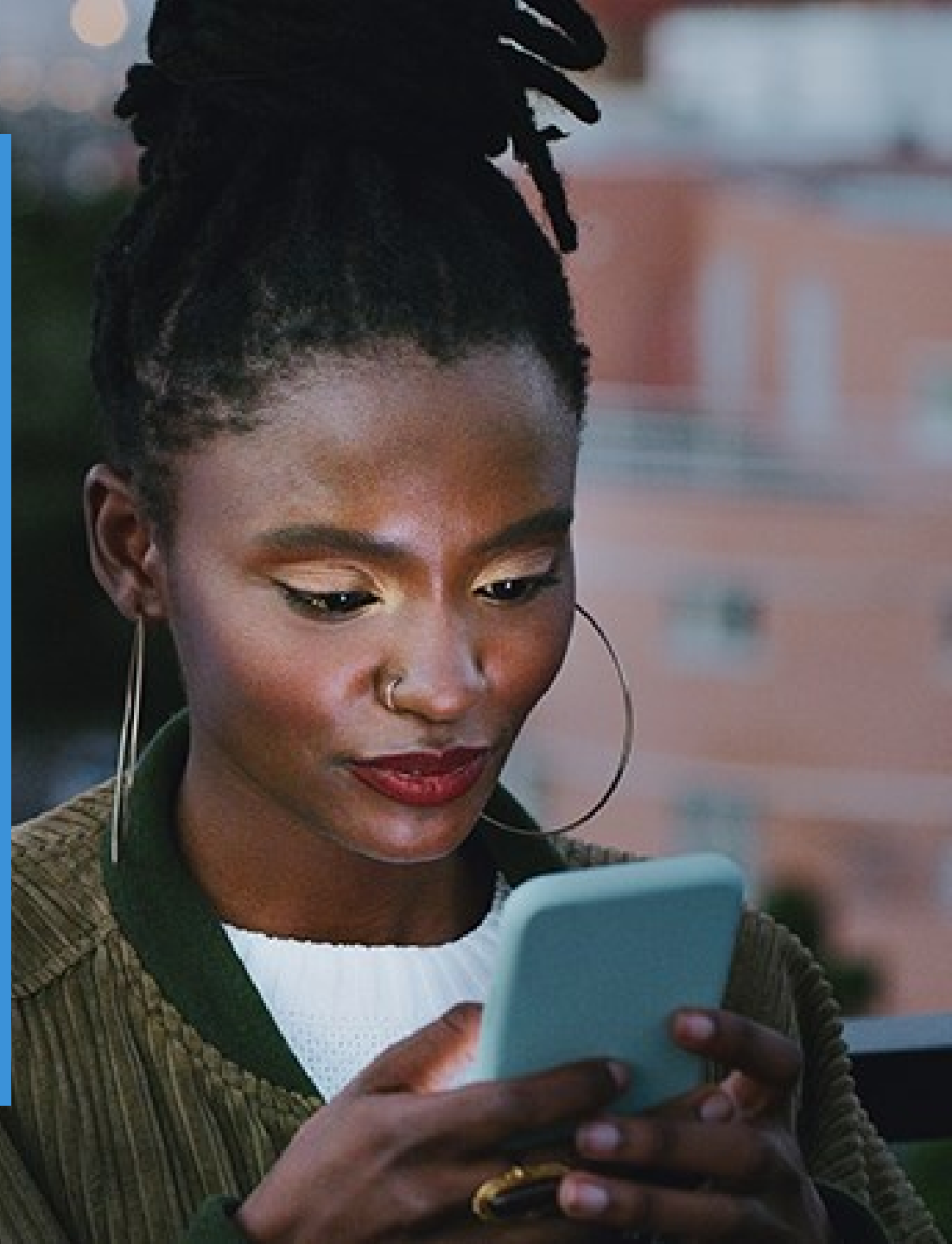


UCAS Update

Ross Sanger & Nicola Turner

1 December 2022

UCAS



Mind the (equality) gaps!

4	23	It will take ___ years to close the equality gap	___ students couldn't study a degree subject that interested them because they didn't have the right subjects to progress
70	Over 40,000	The number of UK applicants sharing a mental health condition between 2011-2020 grew by ___%	There were ___ LGBT+ applicants in 2020 (UK only)
332	450	___% students associate the word 'prestigious' with apprenticeships	Disabled students are ___% more likely to defer entry to HE
Over 83,000	1 in 5	Admitting ___ more of the most disadvantaged students to each higher tariff provider could eliminate the equality gap in a decade.	There were ___ disabled applicants in 2021 (UK only)



Complete the statistic with the number ...

Outcomes

- Understand some key latest statistics and the effects going forward
- Increase your understanding of how UCAS is supporting students with individual needs.
- Develop greater awareness of the resources and support materials UCAS offers.
- Share information to enable you to train staff, colleagues or volunteers at your organisation.

It will take
332
years to close the equality gap

1 in 5
students couldn't study a degree subject that interested them because they didn't have the right subjects to progress

The number of UK applicants sharing a mental health condition between 2011-2020 grew by
450%

There were
over 40,000
LGBT+ applicants in 2020 (UK only)

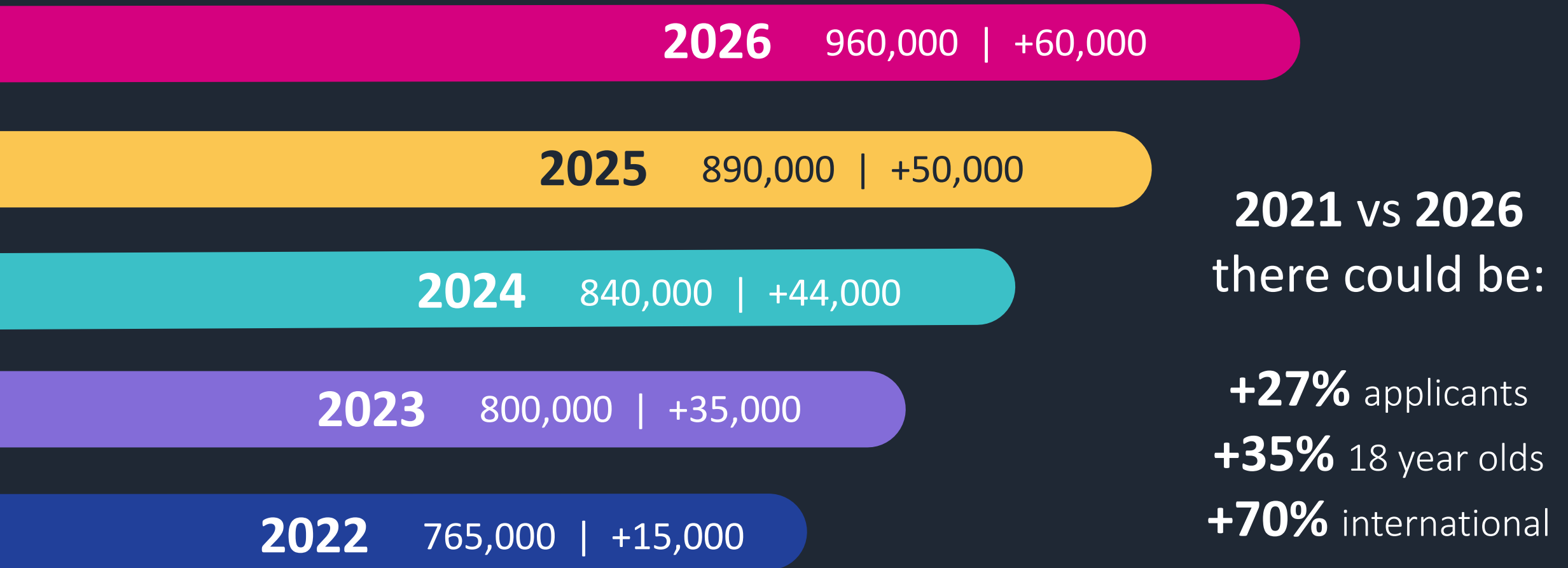
4%
students associate the word 'prestigious' with apprenticeships

Disabled students are
23%
more likely to defer entry to HE

Admitting
70
more of the most disadvantaged students to each higher tariff provider could eliminate the equality gap in a decade.

There were
over 83,000
disabled applicants in 2021 (UK only)

Journey to a million



2022 vs 2021 – June 30 deadline

Rising demand is clear when compared to last year...

+0%

Applicants
(683.7k, +1.6k)

+3%

Applications
(3.05m, +93k)

-14%

UK 21+ applicants
(107.7k, -17.4k)

+5%

UK 18 applicants
(326.2k, +15.2k)

+9%

Non-EU applicants
(111.7k, +9.4k)

-18%

EU applicants
(23.1k, -5k)

2022 vs 2020 – June 30 deadline

...But even more so when we look back to 2020

+4.7%

Applicants
(683.7k, +30.9k)

+9.3%

Applications
(3.05m, +259.8k)

-6.5%

UK 21+ applicants
(107.7k, -7.5k)

+15.7%

UK 18 applicants
(326.2k, +44.2k)

+25%

Non-EU applicants
(111.7k, +22.3k)

-53.1%

EU applicants
(23.1k, -26.2k)

True or false?

Half of UCAS applicants are interested in apprenticeships as well as university

1 in 3 say they received no information about apprenticeships at school

2 in 5 say better information would have led to better choices

1 in 5 say bad subject decisions at school limited their degree choices

2 in 5 students believe they would have made better choices with more I&A



60% of these students want the advice pre-GCSE/ National 5



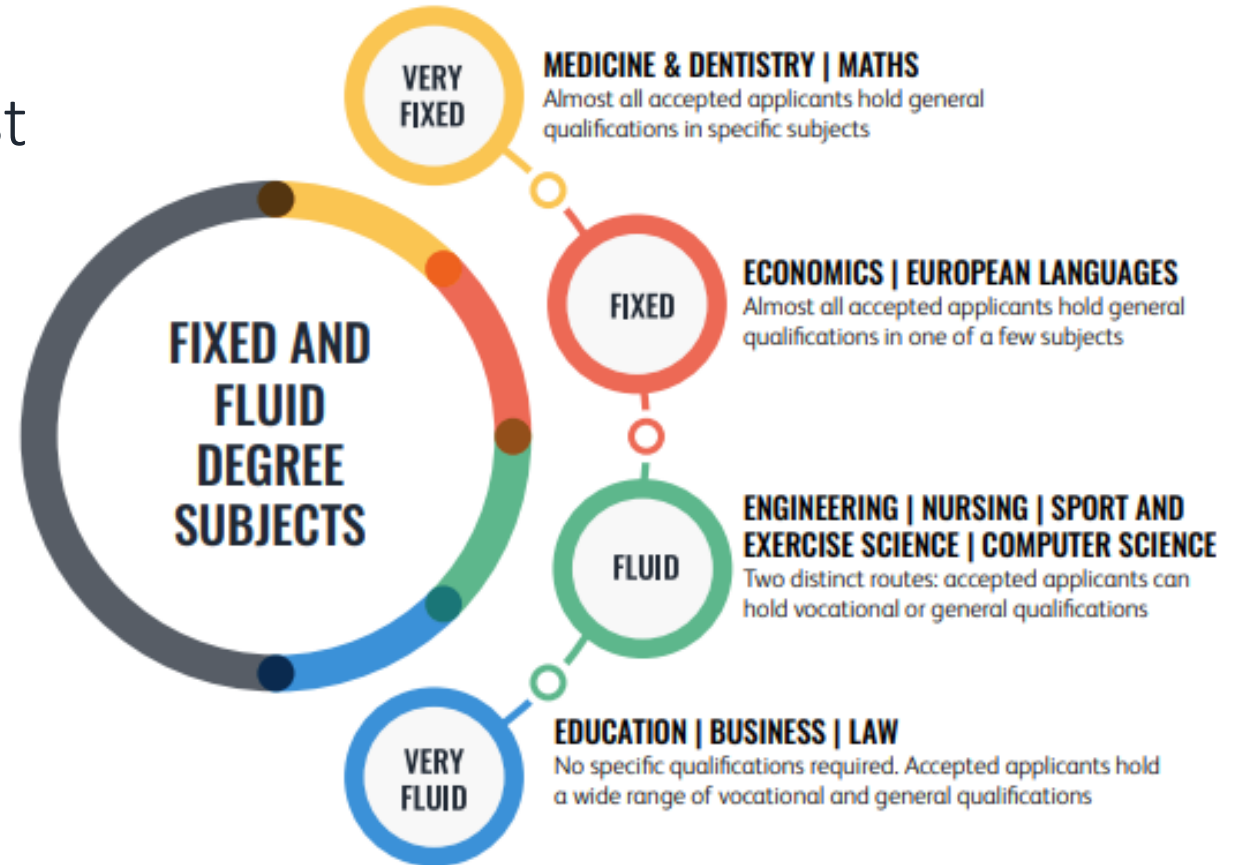
Students who want more I&A are **three times more likely** to have a 'door closed'



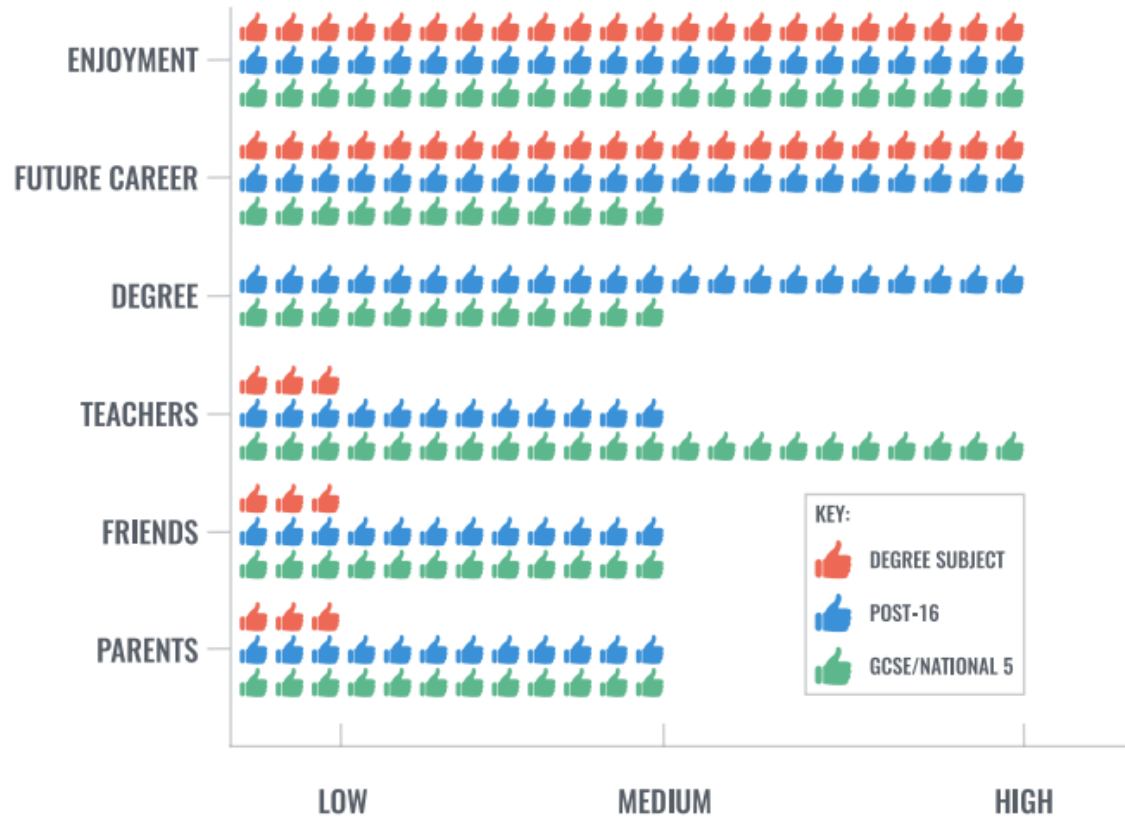
More likely to affect **disadvantaged** students

1 in 5 students cannot study a subject that interests them

- **Medicine** is the subject cited most often – and is more likely to be cited by disadvantaged students
- Some degree subjects are **fixed**, and require a certain set of prerequisite qualifications
- Other are more **fluid**, and accepted students hold a wide range of qualifications



Decisions are influenced by a range of factors



It's my dream career – Fine art student

I wanted to follow in my mum's footsteps – Sociology student

I enjoyed the business course due to the teacher who made it interesting – Marketing student

What to consider?



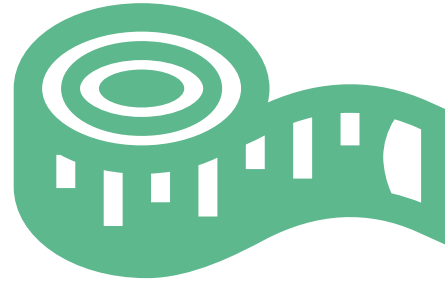
Style

Traditional, subject-based to modern, vocational.



Location

Large cities or smaller towns?



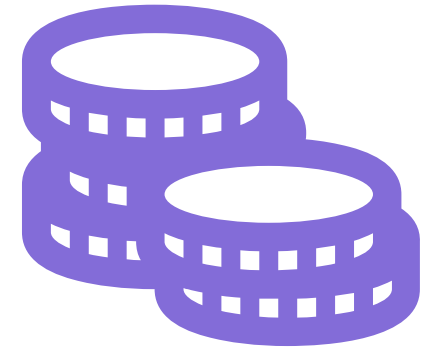
Size

From 20,000 to 2000 students.



What Graduates do

What jobs do graduates go on to do?



Fees and costs

Varying tuition fees and living costs.

Choosing the right course for you

Checking the course:

- Overview and outcomes
- Content
- Modules



How is the course:

- Taught?
- Assessed?



Does the university offer:

- Internships
- Placement
- Study abroad opportunities



Sharing students' individual circumstances

New and improved questions in the UCAS application

Profile

Personal details

Name, age, title and gender

[Start this section](#)

Contact & residency details

Address, email, telephone and where you live

[Section in progress](#)

Nationality details

Birthplace and nationalities

[Start this section](#)

Supporting information

So that providers know how to support you during your studies

[Start this section](#)

English language skills

Is English your first language?

[Start this section](#)

Finance & funding

Tell us how you'll fund your study

[Start this section](#)

Diversity & inclusion

Only shared with a provider once you have a place or your application is archived

[Start this section](#)

More about you

Tell us about any circumstances that you might need support for during your studies.

[Start this section](#)

Application

MORE ABOUT YOU

2023 Undergraduate application

UCAS

🏠 / UCAS application / More about you

← [Return to application overview](#)

None

A visual impairment uncorrected by glasses (e.g. blindness or partial sight)

A long-term illness or health condition which may involve pain or cause fatigue, loss of concentration or breathing difficulties – including any effects from taking associated medication.

A mental health condition, challenge or disorder (e.g. anxiety or depression)

A physical impairment or challenges with mobility (e.g. climbing stairs or uneven surfaces), or dexterity (e.g. using a keyboard or laboratory equipment)

Two or more impairments or conditions (please give details in the box below)

A social, behavioural or communication impairment (e.g. an autistic spectrum condition or Tourette's Syndrome)

A learning difference (e.g. dyslexia, dyspraxia, or AD(H)D)

A hearing impairment (e.g. deafness or partial hearing)

A condition or impairment not listed (please give details in the box below)

[English language skills](#)

you need more information.

[Finance and funding](#)

[Diversity and inclusion](#)

[More about you](#)

[Education](#)

Every year, over 60,000 students with a physical and/or mental health condition, long-term illness, or learning difference apply through UCAS to study at a university or college in the UK, and access a range of support available to help with their studies, day-to-day activities, travel, or lifestyle. Would you consider yourself as living with any of the following: *

More about you

These are self-declared questions:

- Disability and mental health (updated and previously located in Supporting Information)
- Students estranged from their parents
- Caring responsibilities
- Parenting responsibilities
- Refugee/asylum seeker/ limited leave to remain
- Have a parent/carer in the UK Armed Forces
- UK Armed Forces veterans/Service leavers
- In receipt of free school meals (FSM)

Non-UK applicants will only see the disability and mental health question

Every year, over 60,000 students with a physical and/or mental health condition, long-term illness, or learning difference apply through UCAS to study at a university or college in the UK, and access a range of support available to help with their studies, day-to-day activities, travel, or lifestyle. Would you consider yourself as living with any of the following: *

Would you consider yourself estranged from your parents (i.e. you're not in contact with and supported by your parents)?

Yes No

Do you have any caring responsibilities?

Yes No

Are you a parent or do you have parenting responsibilities?

Yes No

Do you have official refugee status or limited leave to remain, or are you seeking asylum?

No The UK government has granted me refugee status or humanitarian protection in the UK
 I have limited or discretionary leave to remain in the UK I'm currently seeking asylum in the UK

Do you have a parent or carer who currently serves in the UK Armed Forces, or who has done so in the past?

Yes No

Have you ever served in the UK Armed Forces?

Yes No

Are you currently receiving free school meals, or have you been in receipt of free school meals during your secondary education?

Yes No Don't know

Extra activities

Activities in preparation for higher education.

- Only for UK home address students.
- Previously location in 'Diversity and inclusion' section.
- If haven't attended any activity, please leave this section blank.

The existing questions about care experience will remain in the Diversity & Inclusion section

Extra activities

Have you attended an activity to prepare you for higher education?

Please select any activity you have taken part in to prepare for higher education. For example: national or regional schemes, university-run programmes, summer schools, campus days, taster courses, and booster courses. You can also use your personal statement to include more details about the activities you took part in, the skills you learned, and how this prepared you for higher education.

Note: Open days are not relevant to this question.

If you haven't attended any such activity, please leave this sections blank.

If this section is relevant to you, please provide the following details:

+
Add activity

Mark this section as complete *

You must complete all mandatory fields in this section before you can mark it as complete. All sections must be marked as complete before you can send your application.

Save this section

PERSONAL STATEMENT

2023 Undergraduate application

🏠 / UCAS application / Personal statement

← Return to application overview

Personal details

✓ **Contact and residency details**

Nationality details

Supporting information

English language skills

Finance and funding

Diversity and inclusion

More about you

Education

Employment

Extra activities

Personal statement

Reference

Our guide to [writing your personal statement](#) (opens in a new window) should help you complete this section.

We strongly recommend you write the statement using a word-processor and paste it in to your application.

You can type your statement directly into the box or edit a statement you have pasted in.

Personal statement *

Characters used: 0 of 4000 characters

Save draft

Save & Preview

REFERENCES

2023 Undergraduate application

🏠 / UCAS application / References

← Return to application overview

Personal details

✓ **Contact and residency details**

Nationality details

Supporting information

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Personal statement

Reference

Referee details

Please ensure that you have contacted your referee and they have agreed to provide your reference online. If you have any pending qualifications, please also discuss whether they can provide predicted grades.

Full title and name of referee *

Job title or relationship *

Organisation *

Address

Address line 1 *

Address line 2

Address line 3

I don't understand why this is relevant to my application

I don't want to be treated differently

Won't this information be used against me?



My circumstances probably don't count

It was a long time ago, they don't mean people like me

Students' misconceptions and worries about sharing their circumstances can mean they don't get the help they need

References streamlined for 2024

- References will have three distinct sections.
- Streamlining completion for advisers.
- Giving valuable and relevant context about the student.
- Detailed support and guidance on the new process will be shared
- Please note 2023 references are not changing.

Resources

Applying to university through UCAS

Making the right choices

Parents' evening presentation

Presentation templates

YOU DON'T KNOW WHAT YOU DON'T KNOW
KEEPING YOUR OPTIONS OPEN

WILL YOU DARE TO LIVE THE LIFE YOU WANT?
LOOK AT LIFESTYLES AND CONSIDER WHAT'S IMPORTANT TO YOU

HOW MANY HELLOS ARE YOU AWAY FROM YOUR DREAM JOB?
FIND OUT HOW OTHERS HAVE SHAPED THEIR LIFESTYLES AND HOW THAT CAN HELP YOU

UCAS Hub lesson plans

Home / Advisers / Toolkits

THE 2023 CYCLE TOOLKIT

Explore this section

Researching apprenticeships

Apprenticeships are primarily jobs, so it's important to research this option fully. They offer the opportunity to:

- start work, earn a wage, and continue studying at a higher [level](#)
- gain knowledge, skills, and experience for specific [careers](#)

The first thing to do, if you haven't already, is make sure you sign up to the [UCAS Hub](#)

Your [UCAS Hub](#) will give you all the tools and information you need – in one place. We can then guide you to the most. The best bit is that you'll have your own dashboard, which you can customise and tailor to suit you, and [switch things on](#) your to-do list.

Student packs

My Application

Registering for an Undergraduate application.

Updated: 09 July 2021


Walkthrough of the application

DOS AND DON'TS FOR PERSONAL STATEMENTS

HIGHER EDUCATION MYTH BUSTERS

Handouts and resources

HUB LIVE




UCAS

TURNING YOUR PASSION INTO A CAREER

Still not sure what you want to do? Our expert careers coach gives some tips to help you get started and figure out what's important to you.

[SEE ALL](#)


All **Hub Live Videos** Coronavirus Clearing UCAS Money Work Uni life Lifestyle Sort Trending



2:04:07 1 year ago 40

How best to represent yourself to universities


This session unpicks exactly what to put in your personal statement, as well as unpicking the best way to represent yourself in an interview.



45:42 1 year ago 13

Applying to dentistry


In this session our panelists from Plymouth and Bristol answer all of your questions about applying for dentistry.



44:29 2 months ago 21


The UCAS application clinic

UCAS experts share application hints and tricks – common mistakes to avoid, what to focus on, and how to give yourself the best chances of success.



22:29 2 months ago 11

Finding the right path for you



Hub Live Title	Date	Time
<u>Interviews and auditions workshop</u>	30 November 2022	16:00
<u>Weighing up your options: Uni? Apprenticeship? Gap Year?</u>	18 January 2023	16:00
<u>Sent your application? What next?</u>	1 February 2023	16:00
<u>How to get the most out of events and open days</u>	22 February 2023	16:00
<u>Researching your options</u>	22 March 2023	16:00
<u>Studying in the UK</u>	29 March 2023	16:00
<u>Shortlisting workshop</u>	26 April 2023	16:00
<u>UCAS application essentials</u>	24 May 2023	16:00
<u>15 October application tips</u>	21 June 2023	16:00

*All sessions will last approximately 30 minutes to allow plenty of time for Q&As. All dates and time subject to change

THE ULTIMATE GUIDES

We've created a series of guides loaded with information to help students understand what's next – decisions, next steps and figuring it out. These are our road maps to navigating student life.

ultimateguidesucas.com/

UNIVERSITY

**IS UNIVERSITY
WORTH IT?**

APPRENTICESHIPS

**FINDING AN
APPRENTICESHIP**



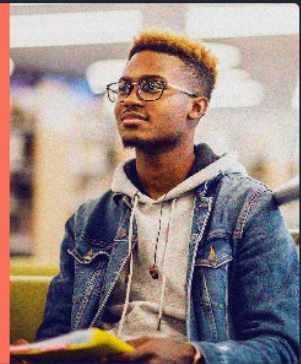
GAP YEAR & WORK

**FINDING YOUR
PASSION**



UNIVERSITY

**MAKE THE MOST
OF CLEARING**



Keep up to date Adviser news

Our on demand Adviser lives

Title	Overview	Date (UK time)	Booking
Careers advice – early engagement guidance	Research tells us that early careers advice is key, especially for disadvantaged students. In this session, Career Coach and Consultant, Gina Visram, shares how to build careers education into your curriculum, ensuring young people see the widest opportunities available to them.	29 September – 16:00	Book now
Helping students make smart choices	We'll be talking to experts on what a smart use of the five choices looks like, with some of the most insightful admissions experts from different universities and colleges in the UK.	13 October – 16:00	Book now
Events and open days – supporting preparation	Sam Sykes speaks to Aimee Okafor, Head of Events at UCAS about all the exciting plans for UCAS Discovery exhibitions 2023 and how you can support your students in preparation for their visit.	3 November – 16:00	Book now

Advisers / Guides, resources, and training

ADVISER NEWS

Explore this section

UCAS/Discovery presents

5 Apr 2022

Don't miss our virtual UCAS/Discovery days dedicated to subject-specific information.

2023 entry: New questions to support widening access

5 Apr 2022

As part of our ongoing commitment to widening access and participation for all students, regardless of their background or circumstances, we are introducing two new sections in the application for...

Where next? Careers support for students

4 Apr 2022

By David Morgan, Chief Executive, Career Development Institute

Key changes to the UCAS Tariff

4 Apr 2022

The UCAS Tariff is a means of allocating points to post-16 qualifications, based on a simple mathematical model which uses a qualification size and grading scale to generate a total number of points.

General support resources

Adviser newsletter

[Sign up](#) for updates from UCAS and get everything you need to know direct to your inbox.

Adviser timeline

Everything you need to know each month, at ucas.com/advisers.

Adviser training

Our [Professional Development Platform](#) gives you free access to digital modules aimed at teachers and advisers.

Adviser resources

The UCAS [Adviser Guide 2023](#), [classroom resources](#) and [lesson activities](#). Plus [free webinars](#) to help you support your students and [adviser toolkits](#).

UCAS

NEXT STEPS

WHAT IS THE EXPERIENCE OF DISABLED STUDENTS IN EDUCATION?

In collaboration with



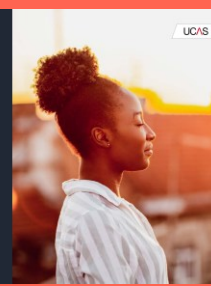
NEXT STEPS

WHO ARE THE 'FUTURE NURSES'?



STARTING THE CONVERSATION

UCAS REPORT ON STUDENT MENTAL HEALTH



WHERE NEXT?

THE EXPERIENCE OF INTERNATIONAL STUDENTS CONNECTING TO UK HIGHER EDUCATION



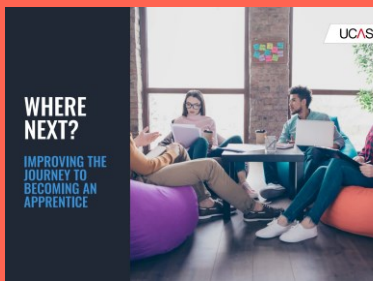
WHERE NEXT?

What influences the choices school leavers make?



WHERE NEXT?

IMPROVING THE JOURNEY TO BECOMING AN APPRENTICE



UCAS

WHERE NEXT?

WHAT INFLUENCES THE CHOICES INTERNATIONAL STUDENTS MAKE?

CollegeBoard



WHERE NEXT?

WHO DOESN'T PLAN TO START A FULL-TIME UNDERGRADUATE DEGREE IN AUTUMN?



WHAT HAPPENED TO THE COVID COHORT?

Lessons for levelling up in 2021 and beyond



UCAS

www.ucas.com/about-us/news-and-insights/ucas-reports

NEXT STEPS

WHAT IS THE EXPERIENCE OF LGBT+ STUDENTS IN EDUCATION?

UCAS



Further support

UCAS' Customer Success Team

0345 123 8001

cst@ucas.ac.uk

Digital Learning Team

training@ucas.ac.uk

Professional Development Platform

<https://pdp.ucas.com>

