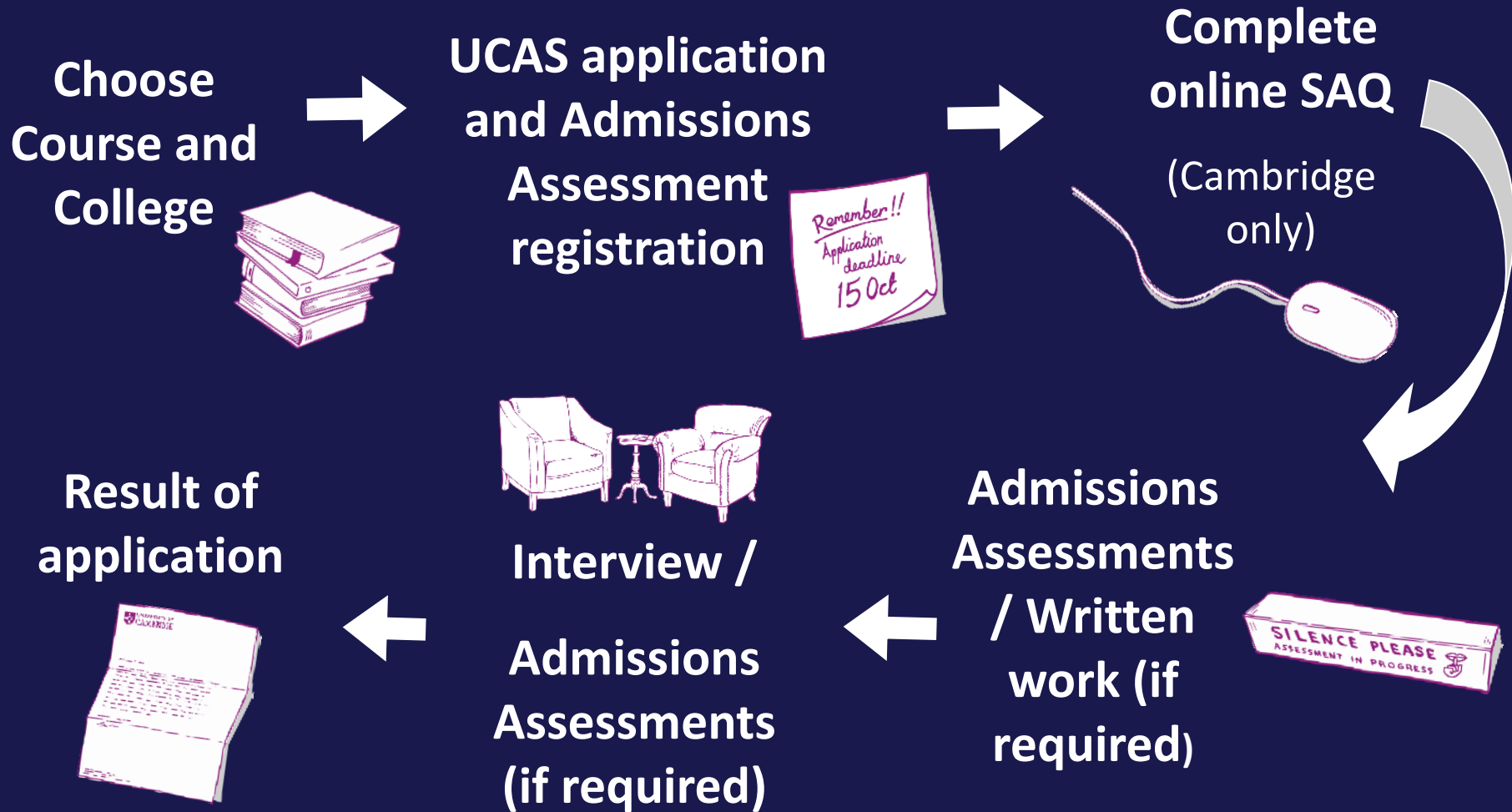


Admissions Tests and Interviews



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Oxbridge Application Process



Admissions Assessments are not pass/fail entrance exams

- A common set of data with which to compare applicants
- Assess the aptitude and potential of applicants
- To stretch and challenge applicants



Logistics and Registration

Check the UCAS and University websites for details

It is a student's responsibility to ensure they are registered - deadlines may vary

Students may be required to take more than one test

All pre-interview tests are taken in schools and are on paper (except the LNAT for Oxford)

Bursaries are available for UK/EU applicants taking the BMAT & LNAT (no charges associated with any other tests)

Preparation

- We understand that all applicants have A-level and school work, which takes precedence
- Maths and Science tests inevitably require subject knowledge. Topics can be found on the course website. This is no more than required by the A-level.
- Humanities and Arts subjects are more about applying skills that applicants should already have.



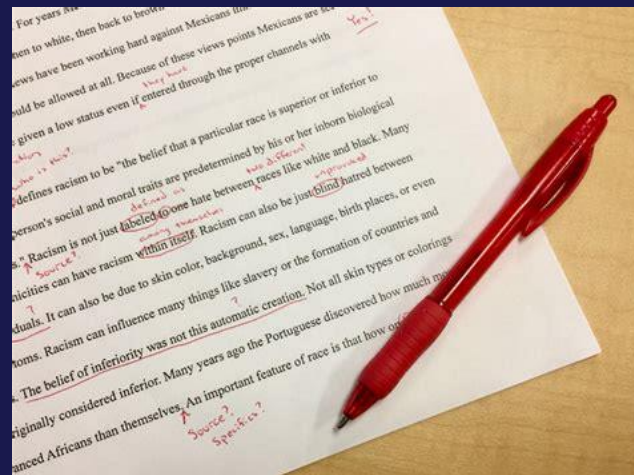
How to prepare

Specimen and past papers are available for many tests, offering applicants the opportunity to:

- familiarise themselves with the test content, level and format
- get to know the different types of questions they may be asked
- test themselves under timed conditions
- review answers

Written Work

- Required by some subjects and colleges
- Students should enjoy discussing the topic
- Should be relatively recent (ideally Y13)
- Should be marked to the **same standard** as any other piece of work submitted at school



Interviews

- Similar to a supervision/
tutorial
- Academic in focus
- Intellectually challenging
- Combine existing
knowledge with new
material
- It's not a quiz!



Interests

Projects

Warm –up
questions

Reading

Statement-
related

Experiences

Types of questions

Graphs / Data

Based on
school or
written work

Supervision
- style

Texts to read

We are NOT looking for

- Irrelevant extra-curricular activities
- Particular background
- College choice
- Appearance or 'Oxbridge type'

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- Irrelevant extra-curricular activities
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Ask questions

Take their time

Ask for clarification

Take intellectual risks

Encourage students to...

Stay calm if they don't know the answer

Think aloud

Use reflective
language

What I am thinking is...
I might start with...
If we assume x then y ...
What we do/ don't know
here is...

Find out more

- Oxbridge Regional Teachers Conferences
- Oxplore
- HE+
- cam.ac.uk/teachers
- ox.ac.uk/teachers

