

ADVANCING ACCESS CONFERENCE 2019

USING EDUCATION RESEARCH TO INFORM PEDAGOGY



SARAH BUTLER

IF YOU WERE 'TIME RICH', WHICH AREAS
WOULD YOU LIKE TO EXPLORE IN ORDER
TO INFORM YOUR DAILY PRACTICE?

HOW DOES UNDERSTANDING ED RESEARCH
MAKE US BETTER PRACTITIONERS...?



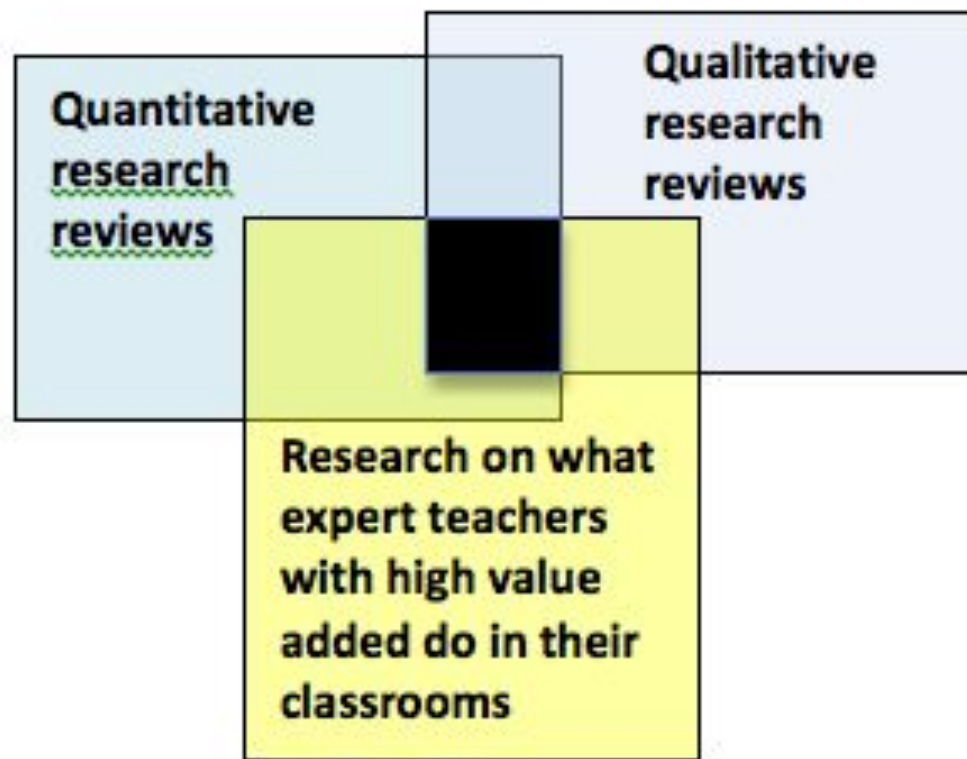
Students choose an option

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Any teacher can become an outstanding teacher, if they learn well how to use outstanding teaching methods.

This requires you to repeatedly trial evidence-based methods until you are using them well.

If they don't work after a few trials you abandon them and trial another. It's vital you discuss this experimentation within a team of teachers – Timperley (2008).



GEOFF PETTY...

“However, if a teaching method works in theory, or in other people’s classrooms, that’s no guarantee it will work for you.

The ultimate authority is your own professional experience: does the method work for you and your students? Don’t, though, abandon a method if it doesn’t work first time.

Because of the great complexity in teaching, it usually takes a lot of trial and error to get a method working well, even for experienced teachers.”

Geoff Petty

The Uses & Abuses of Evidence in Education

<http://geoffpetty.com/the-uses-and-abuses-of-evidence-in-education/>

*Where does the research
come from?*

- *Existing research
(studies, journal articles,
books, in-house studies)*
- *Conduct your own
(action) research*





Students, write your response!

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DEBUNKED!

A constantly evolving cycle of pedagogical construction.

Learning styles - debunked!

Assessment for Learning - misinterpreted!

<https://youtu.be/855Now8h5Rs>

<https://youtu.be/qLpAalDaqQY>

BECOMING WISDOM...

Rosenthal & Jacobson - self-fulfilling prophecy

The Hawthorne Studies - the observer effect

Inside the Black Box - Assessment for Learning

Bloom's Taxonomy - underpins much of our practice

MEDIA ARTICLES VS ACADEMIC PAPERS..



SUMMARISE
YOUR FINDINGS

A THOUGHT?
A QUESTION?
A FEELING?



Students, write your response!

JOURNAL
ARTICLE - LOVE
OR HATE?



Students choose an option

TES ARTICLE - LOVE OR HATE?

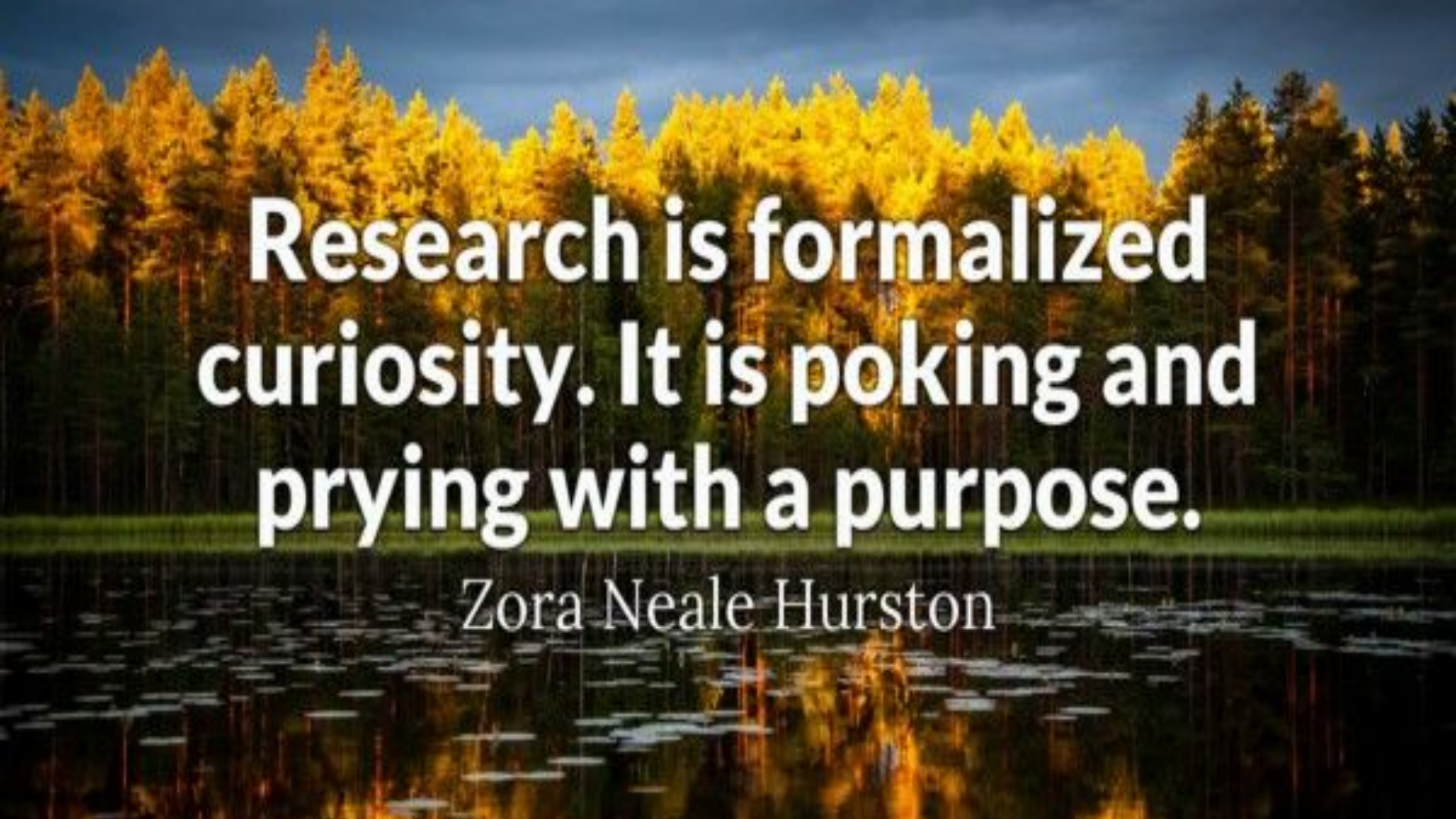


Students choose an option

Practical ways to keep up to date with research...

- *Join BERA*
- *Use Zetoc alerts*
- *Google Scholar*
- *TED talks*
- *TES articles*





**Research is formalized
curiosity. It is poking and
prying with a purpose.**

Zora Neale Hurston

THANKS!

Sarah Butler

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