

# APPLICATIONS FOR MEDICINE

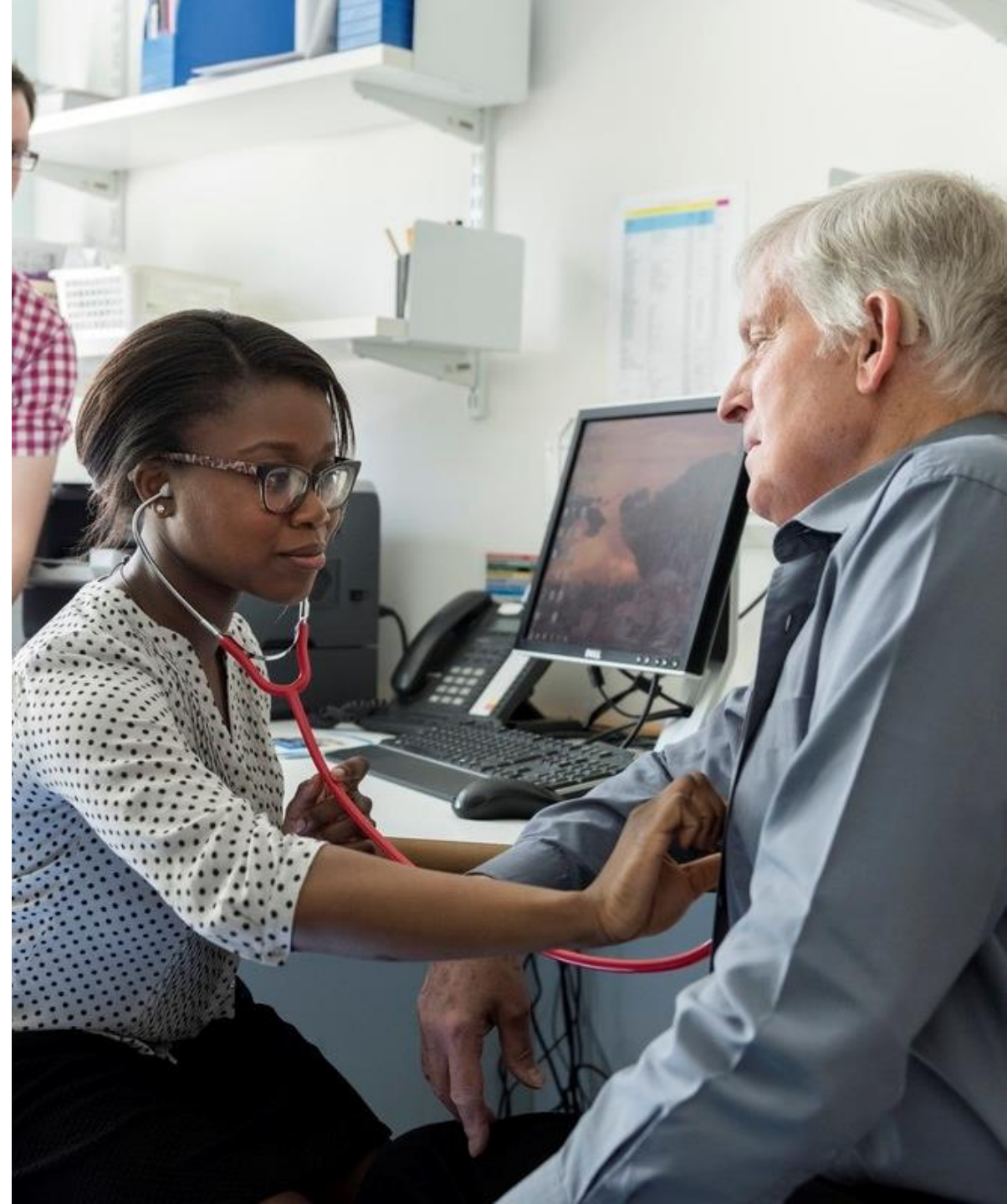
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A Beginners Guide from UEA

LUCY  
Higher Education Adviser

# PRIMARY CRITERIA

- ✦ **A Level/ IB Predictions** – likely to include Biology/Human Biology.
- ✦ **GCSEs** – likely to include English, Mathematics and two Science subjects
- ✦ **University Clinical Aptitude Test (UCAT)**
- ✦ **A Satisfactory Personal Statement**
- ✦ **Reference**

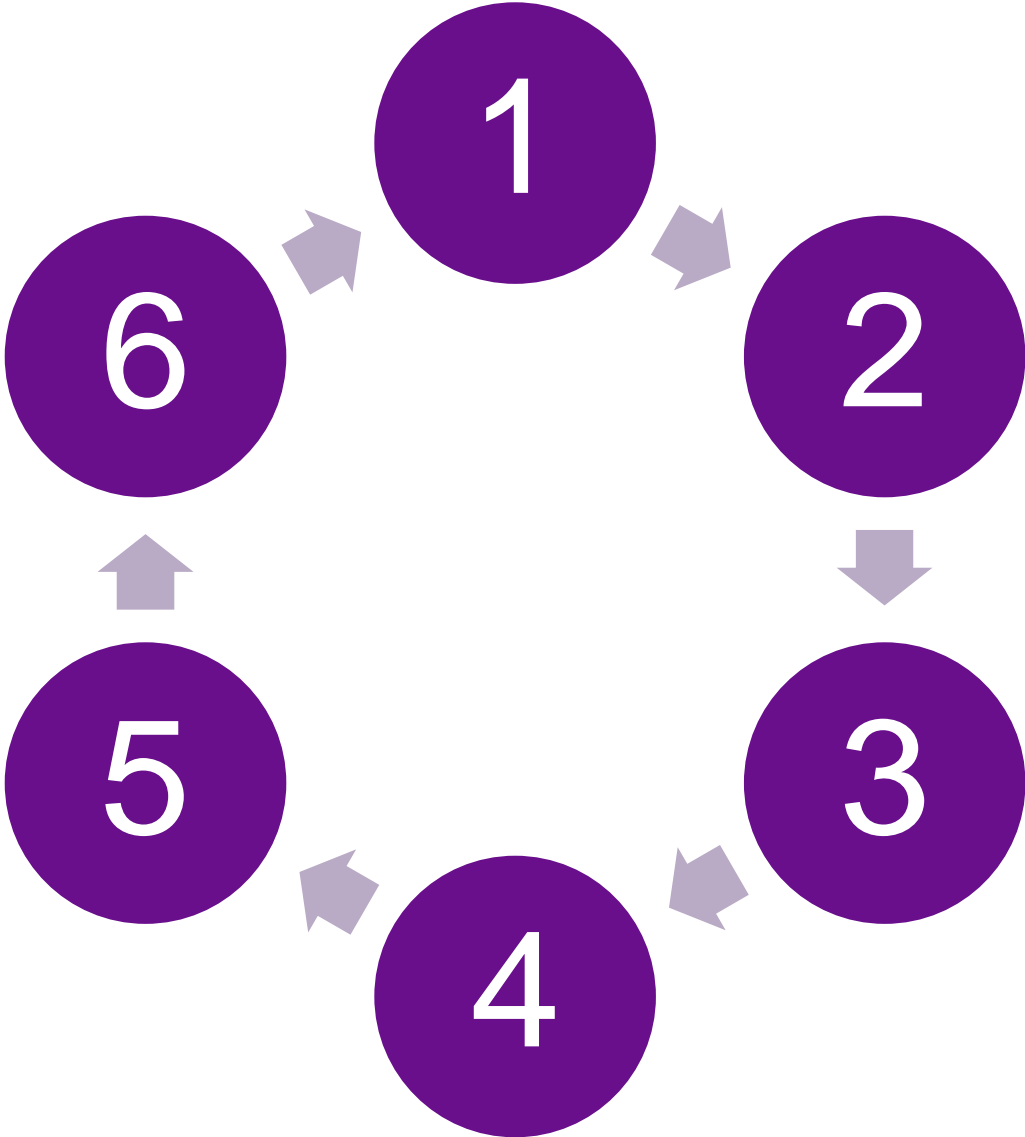


# PERSONAL STATEMENTS

YOUR TURN

# INTERVIEW TECHNIQUES

# MULTIPLE MINI INTERVIEWS





As a health professional you will have to communicate, verbally and in writing, with people from lots of different backgrounds – old and young people, people from different cultures – so it's important that you can demonstrate to us that you have those communication skills

# COMMUNICATION

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Communication is one of the NHS 6C's

A good health professional will need to explain important information to patients and other members of staff



**WORKING  
TOGETHER FOR  
PATIENTS**

**RESPECT AND  
DIGNITY**

**IMPROVING  
LIVES**

# **NHS VALUES**

**COMMITMENT  
TO QUALITY  
OF CARE**

**COMPASSION**

**EVERYONE  
COUNTS**

**CARE**

**COMPETENCES**

**COMPASSION**

**6Cs**

**COMMITMENT**

**COMMUNICATION**

**COURAGE**

RESEARCH

# HTTPS://WWW.GMC-UK.ORG/EDUCATION/27007.ASP

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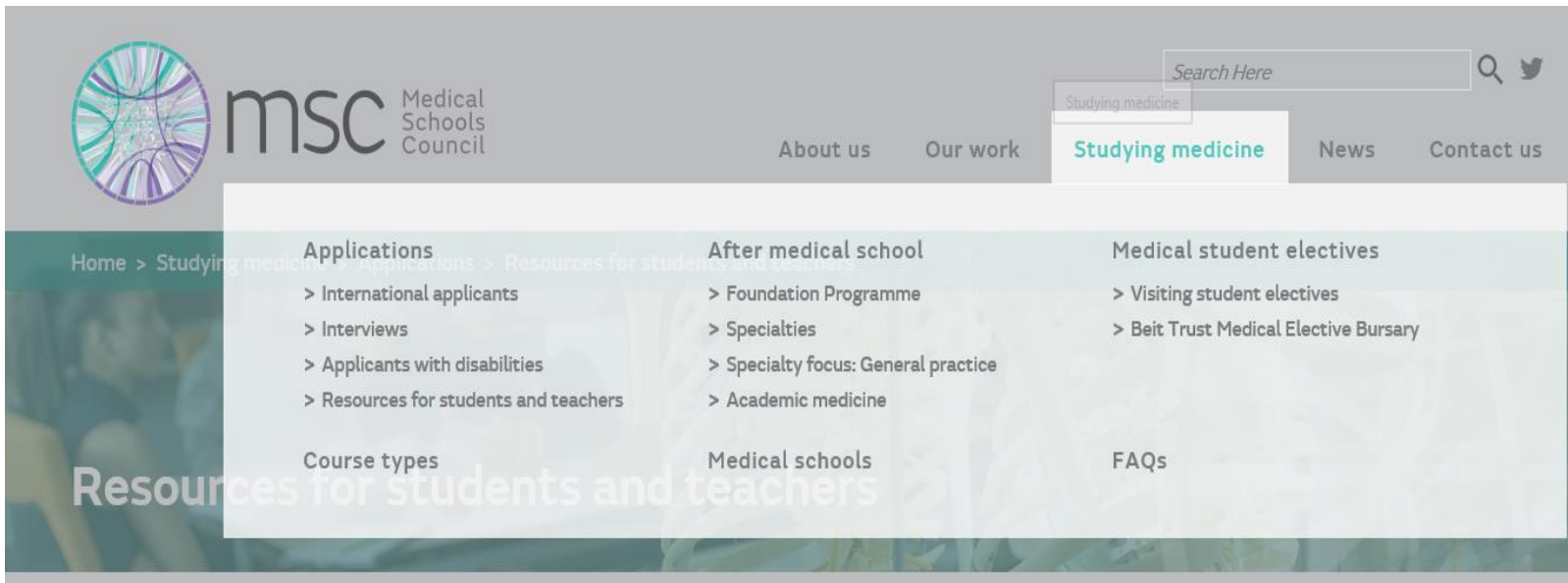
## Our role in education and training

**We set the educational standards for all UK doctors through undergraduate and postgraduate education and training.**

We promote high standards and make sure that medical education and training reflect the needs of patients, medical students and doctors in training, and the healthcare systems across the UK.

The table below describes our role at different stages. You can also download an accessible printout of the table: [Our role in education and training](#) (pdf).

# HTTPS://WWW.MEDSCHOOLS.AC.UK/STUDYING-MEDICINE/APPLICATIONS/RESOURCES-FOR-STUDENTS-AND-TEACHERS



The screenshot shows the Medical Schools Council (MSC) website. The header includes the MSC logo, navigation links (About us, Our work, Studying medicine, News, Contact us), and a search bar. The 'Studying medicine' dropdown menu is open, displaying the following categories:

- Applications
  - > International applicants
  - > Interviews
  - > Applicants with disabilities
  - > Resources for students and teachers
- After medical school
  - > Foundation Programme
  - > Specialties
  - > Specialty focus: General practice
  - > Academic medicine
- Medical student electives
  - > Visiting student electives
  - > Beit Trust Medical Elective Bursary
- Course types
- Medical schools
- FAQs

The breadcrumb trail at the top of the dropdown menu reads: Home > Studying medicine > Applications > Resources for students and teachers.



## Interviews

**Did you know?**  
If you are invited to interview but do not attend, you cannot be offered a place.

### Useful stuff

#### WHAT DO MEDICAL SCHOOLS WANT TO SEE?

Interviews are usually designed to test your suitability and aptitude to study medicine and become a doctor. Medical schools appreciate that some candidates will be nervous and will, of course, make allowances for this. Medical schools will have information available regarding what they are looking for at interview. In general medical schools are looking for an applicant's:

- **Ability to communicate**  
Applicants should be able to express their ideas clearly and coherently and to be able to follow a reasoned argument. Applicants who give spontaneous yet well thought-out answers to questions are more likely to impress the interviewers than those who give obviously rehearsed and 'coached' responses.
- **Attitude**  
Medical schools look to see if applicants have the right attitudes to study medicine and be a doctor. This includes flexibility, integrity and conscientiousness.
- **Motivation to be a doctor**  
Medical schools will want to see evidence of the experiences that have influenced an applicant's decision to study medicine. They will want to know that an applicant has an understanding of what a career in medicine entails.
- **Previous caring experience**  
This can be from an applicant's work, home or voluntary experience. Medical schools will not only want to hear about the type of experience but also what an applicant has learned and their emotional response.
- **Knowledge of what is happening within medicine**  
Applicants will not be expected to have a detailed knowledge but have an intelligent layperson's view on areas of medicine that are currently within the media or in the spotlight. It is important that applicants demonstrate an awareness of scientific and medical issues. Medical schools will want to see the applicant's intellectual potential.

# [HTTP://WWW.MSCINTERVIEWPREP.CO.UK/](http://www.mscinterviewprep.co.uk/)



msc Medical  
Schools  
Council  
Selection Alliance



## Preparing for the medical school interview



This website has been made to help potential applicants to medical school prepare for the interview and familiarise themselves with what will happen on the day.

# PREPARATION

**GMC  
Webpages**

**Medical  
School  
Council**

**NHS  
Constitution**

**University  
Admissions  
Pages**

**University  
Course  
Pages**

**NHS  
Webpages**

**Mock  
Interviews**

**NHS Values**

PRACTICE



# TYPICAL QUESTIONS

Why do you want to be a doctor?



Why do you think you would be suited to a career in medicine?



Why do you want to be at this particular university?



DISCUSS AN EXPERIENCE YOU HAVE  
UNDERTAKEN AND HOW YOU THINK  
THE SKILLS YOU HAVE GAINED WILL  
HELP YOU AT UNIVERSITY

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TELL ME ABOUT AN EXPERIENCE  
YOU HAVE UNDERTAKEN AND THE  
SKILLS YOU HAVE DEVELOPED  
DURING THAT EXPERIENCE

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HOW DO YOU THINK THOSE SKILLS  
WILL HELP YOU AS A STUDENT OR  
WHEN YOU BECOME A HEALTH  
PROFESSIONAL?

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**GOOD LUCK**



#ASKUEA

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[www.uea.ac.uk/ask](http://www.uea.ac.uk/ask)

# UEA.AC.UK



## OPEN DAYS 2019

6 JULY

7 SEPTEMBER

19 OCTOBER

20 OCTOBER



**@HeyUEA**

#HelloUni



University of East Anglia

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