



UNIVERSITY OF
BIRMINGHAM



UNIVERSITY OF
LIVERPOOL

Progression to Russell Group Universities
Teachers' Conference
Tuesday 24th April

Making an Informed Choice About University

Jamie Graney – Student Recruitment Officer, University of Liverpool

Alice McGowan – Widening Participation, University of Birmingham

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Our workshop plan:

- Data sets: where to start
- Looking beyond the stats!
- How else to “get informed”?
- Golden rules for informed choices
- Your questions / discussion

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Data Sets: where to start

UCAS course search www.ucas.com

English Literature

Durham University

For more information on this course, please see our website.

Qualification	Study mode	Location
Bachelor of Arts (with Honours) - BA (Hons)	Full-time	St John's
Start date	Duration	
October 2018	3 years	

[Other course options](#)

Shortlist

Apply >

⚠ This course has restrictions on who can apply - [Find out more](#)

Provider information

www.dur.ac.uk

Durham University
The Palatine Centre
Stockton Road
Durham
DH1 3LE

TEF Silver Teaching Excellence Framework

Durham University has opted into the TEF and received a Silver award.

[Find out more about the TEF.](#)

Course details

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The Raeburn Centre
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Course contact details

[View course details on provider's website](#)

The Undergraduate Admissions Office

admissions@durham.ac.uk

0191 334 6128
Fax: 0191 334 6055

Unistats

[Compare information on the Unistats website](#)

The university's own website

TEF (Teaching Excellence Framework) award

Direct Contact Details

Unistats

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Unistats

BA (Hons) English Literature
 3-year course, full time, foundation year (optional), year abroad (optional)
 Durham University - 1 location: Durham Campus
 See this course at the Durham University website

[+ Compare](#)

[View similar courses at other universities or colleges](#)

[Find similar courses at Durham University](#)

[Student satisfaction](#)

[Employment & accreditation](#)

[Continuation & degree results](#)

[Entry information](#)

[Course information and fees](#)

[More information](#)

Student satisfaction

This is the percentage of students who agreed with these statements. What is the NSS?

96%

Overall, I am satisfied with the quality of the course

The teaching on my course



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TEF / REF / LEO
What and why?!

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The factors include: entry requirements, staff/student ratio academic services and facilities expenditure per student, student satisfaction, staff/student ratio, research ratings, the distribution of degree classifications, completion rates and student destinations.



2018 ↓	2017 ↓	Institution
1	1	Cambridge »
2	2	Oxford »
3	3	St Andrews »
4	6	Durham »
5	10	Bath »
6	7	Imperial College »
6	4	Loughborough »
8	9	Warwick »
9	8	Lancaster »
10	4	Surrey »
10	14	UCL »
12	15	Coventry »
13	11	Exeter »
14	16	Leeds »
15	12	London School of Economics »
15	13	Birmingham »
17	19	York »
18	24	UEA »
19	25	Nottingham »
20	20	Sussex »

Institution	2018 rank	2017 rank	Change
University of Cambridge	1	1	0
University of Oxford	2	2	0
University of St Andrews	3	5	2
London School of Economics and Political Science	4	3	-1
Imperial College London	5	4	-1
Durham University	6	6	0
University College London	7	10	3
University of Warwick	8	8	0
Lancaster University	9	9	0
Loughborough University	10	7	-3
University of Bath	11	11	0
University of East Anglia	12	14	2
University of Surrey	13	11	-2
University of Exeter	=14	13	-1
University of Leeds	=14	16	2
University of Birmingham	16	15	-1
University of Bristol	17	24	7
University of Nottingham	18	21	3
University of Sussex	19	18	-1
University of York	20	20	0



Students need to apply their own criteria

2018 ↓	2017 ↓	Institution ↓	Guardian score/100 ↓	Satisfied with course ↓	Satisfied with teaching ↓	Satisfied with feedback ↓	Student to staff ratio ↓	Spend per student/10 ↓	Average entry tariff ↓	Value added score/10	Career after 6 months
1	1	Cambridge »	100	87.8	90.6	71.2	11.0	9.9	229.8	5.6	88.6
2	2	Oxford »	98.1	88.4	91.6	69.0	10.3	9.9	219.9	6.7	83.7
3	3	St Andrews »	94.5	94.9	95.5	83.7	11.6	5.9	204.0	7.1	83.2
4	6	Durham »	84.2	89.7	88.8	74.9	14.5	5.3	201.0	6.7	83.2
5	10	Bath »	81.9	88.7	87.9	70.6	15.7	6.4	182.1	6.9	85.1

2018 ↑	2017 ↑	Institution ↓	Guardian score/100 ↓	Satisfied with course ↓	Satisfied with teaching ↓	Satisfied with feedback ↓	Student to staff ratio ↓	Spend per student/10 ↓	Average entry tariff ↓	Value added score/10 ↓	Career after 6 months ↑
6	7	Imperial College »	81	84.1	85.2	65.1	11.3	8.5	221.5	5.9	89.3
1	1	Cambridge »	100	87.8	90.6	71.2	11.0	9.9	229.8	5.6	88.6
20	20	Sussex »	72.5	88.3	87.8	69.8	16.3	7.2	141.2	5.2	86.7
39	42	King's College London »	64	83.8	89.0	66.6	12.0	6.2	172.3	6.1	86.6
10	14	UCL »	78	84.2	86.0	66.2	10.4	8.4	193.0	6.7	86.1

Subject based tables

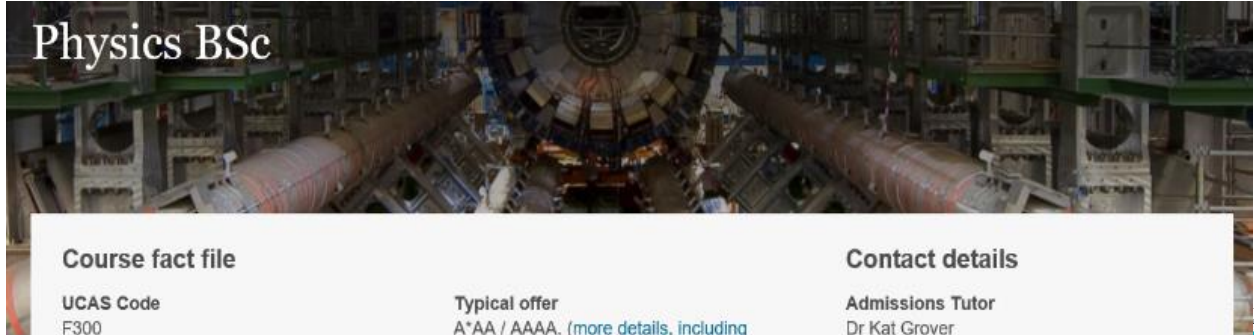
Business & Management Studies			Guide to Business & Management Studies – studying, courses, careers					
Rank	University Name	Entry Standards	Student Satisfaction	Research Quality	Graduate Prospects	Overall Score	Next Steps	
1st	St Andrews	569	4.36	3.14	97	100.0	PROFILE COURSES	
2nd	Bath	527	4.20	3.20	90	96.1	PROFILE COURSES	
3rd	University College London	505	4.03	3.03	90	94.0	PROFILE COURSES	
4th	London School of Economics	527	3.72	3.46	90	94.0	PROFILE COURSES	
5th	Warwick	504	4.03	3.15	86	93.5	PROFILE COURSES	

Entry Standards	525		Student Satisfaction	4.38 / 5.00	
Research Quality	3.13 / 4.00		Research Intensity	0.82 / 1.00	
Graduate Prospects	83.3 / 100.0		Student-Staff Ratio	11.6	
Academic Services Spend	2,034		Facilities Spend	582	
Good Honours	91.1 / 100.0		Degree Completion	96.4 / 100.0	

Teaching Excellence Framework (TEF)



TEF Gold is awarded to institutions that consistently deliver outstanding teaching, learning and outcomes for their students. [Find out more about TEF.](#)



Physics BSc

Course fact file

UCAS Code
F300

Course Type
Undergraduate, Single Honours

Duration
3 years

Fees and funding
We charge an annual tuition fee. Fees for 2018/19 are as follows:
£9,250 (UK/EU)
£20,280 (International)
[Further information](#)

Typical offer
A*AA / AAAA. ([more details, including international requirements](#))

Start date
September

Study options
Undergraduate 3 years

Contact details

Admissions Tutor
Dr Kat Grover

Telephone
+44(0)121 414 4563

Email
physics-adms@bham.ac.uk

Schools
[Equality and Diversity - Physics and Astronomy](#)
[School of Physics and Astronomy](#)



In between these extremes, understanding how the Sun and stars work, the physics and biophysics of nanoscale structures, quantum states of matter such as superconductivity and ultracold atom gases, and metamaterials (the physics of invisible cloaks) are all key to our research themes.

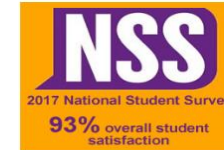
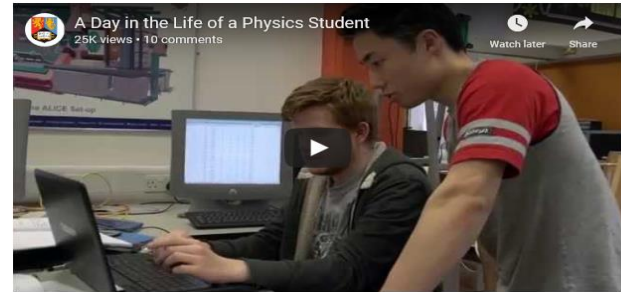
You can benefit directly from this research activity by joining us and being taught by internationally acknowledged experts at the frontiers of physics; and by taking part in the research itself in the final years of your degree.

Update... x

Day bookings > Got any questions? > Apply for this course >

and teaching | Employability | Student life

How the universe works is an experience. Our research scales - e.g. the mimicking the Big Bang and time scales, elementary particle



1st in the UK for Graduate Employment (Destination of Leavers from Higher Education survey 2015/16)

Making an informed choice about university – League tables

- Remember where the information is coming from
- Remember to apply your own criteria
- Remember to check individual course subjects



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Looking beyond the stats!

- Look at a **variety** of data sets to build a fuller picture
- Ask the young person – what is important for you? eg:
 - future career paths
 - student life
 - methods of teaching and assessment
 - resources
- Overall, don't take any of these stats / reports at "face value"!

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How else to “get informed”?

Visit!

- Open Days
- Interview days
- Post Offer Events

Can I get in?!

- Entry requirements
- Competition for places
- Other aspects of applications (eg personal statement / reference / interviews etc)

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“Golden rules” for using data to make informed choices

- Data sets can prove / disprove just about anything!
- Therefore, use with caution and not in isolation
- Don't ignore non-statistical factors
- What's very important to one person may be less important to another
- What's right for one person may not be right for another
- Know what questions to ask!

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Any questions?

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